

# Bringing concepts to action

## Section I: Writing your Learning Outcomes

If you haven't written out your learning outcome statements, now is the time to get it done!

- 1- Use the [Module Summary](#) to review the key concepts if needed
- 2- Write your course learning outcomes in the fields below
- 3- Analyze your learning outcomes with the statements in section 2.

### Formula for Writing Learning Outcomes

By the end of this course, students should be able to:



\*Description of purpose /how /why/ under what circumstances, etc...

Use the formula above to write one learning outcome in the box below

By the end of this course, students should be able to: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Use the formula above to write one learning outcome in the box below

By the end of this course, students should be able to: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Use the formula above to write one learning outcome in the box below

By the end of this course, students should be able to: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

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## Section 2: Reviewing your Learning Outcomes

To make sure you have student-focussed learning outcomes, analyze them through the lens of these 3 questions:

Yes No

Is the learning described so that it is observable and measurable?

Yes No

Is the level of learning clarified and appropriate to the program curriculum?

Yes No

Are the statements aligned with the SMART principles?

If you answered 'No' to any of these questions, revise your learning outcomes accordingly. For assistance with writing your learning outcome statements, contact a learning expert at

[teaching@concordia.ca](mailto:teaching@concordia.ca)