

# Applying Bloom's Taxonomy to Your Learning Outcomes

The table below identifies verbs that articulate measurable ways to observe your learning outcomes.

Level of Learning	Verbs that describe observable & measurable learning		
<p><b>Remember</b> Students can recall basic facts, concept or theories.</p>	describe define label list	arrange name memorize reproduce	quote state select identify
<p><b>Understand</b> Students can explain ideas or concepts.</p>	discuss explain identify	describe summarize compare	locate reiterate ideas, theories illustrate
<p><b>Apply</b> Students can use knowledge, theories or concepts in new situations.</p>	apply demonstrate use construct	solve respond complete practice	conduct perform employ dramatize
<p><b>Analyze</b> Students can make connections between ideas, theories or concepts.</p>	classify review exemplify distinguish categorize	test experiment quantify critique debate	differentiate measure relate extrapolate theorize
<p><b>Evaluate</b> Students can judge or assess ideas, theories or concepts according to criteria.</p>	assess critique choose appraise	compare conclude review defend	rate measure justify judge
<p><b>Create</b> Students can integrate knowledge, theories or concepts to create a new understanding.</p>	develop plan design formulate	establish integrate modify compose	construct devise build propose

**Note:** This table is not a comprehensive list of verbs.

It is also important to note that the assessment methods you use in your course should match the level of learning articulated in your learning outcomes as verbs can be representative of learning at more than one level, depending on the context.

### Compare:

**Describe** the responsibilities of students during their internship.

### With:

**Describe** the rationale you applied to your decision-making process when faced with challenges during your internship.



For assistance with writing your learning outcome statements contact a learning expert at [teaching@concordia.ca](mailto:teaching@concordia.ca)